



Research & Learning Program Framework



Copyright Literacy

AAC&U VALUE Rubric – Information Literacy

ACRL Framework for Information Literacy

	Determine the extent of information needed	Access the information needed	Evaluate the information and its sources critically	Use information effectively to accomplish a specific purpose	Access and use information ethically and legally
Authority is Constructed and Contextual					
Define different types of authority, such as subject expertise (e.g., scholarship), societal position (e.g., public office or title), or special experience (e.g., participating in a historic event).	✓				✓
Acknowledge they are developing their own authoritative voices in a particular area and recognize the responsibilities this entails, including seeking accuracy and reliability, respecting intellectual property, and participating in communities of practice.					✓
Information Creation as a Process					
Articulate the capabilities and constraints of various processes of information creation.			✓		
Information Has Value					
Give credit to the original ideas of others through proper attribution and citation.					✓
Understand that intellectual property is a legal and social construct that varies by culture.					✓

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Articulate the purpose and distinguishing characteristics of copyright, fair use, open access, and the public domain.				✓	✓
Understand how the commodification of their personal information and online interactions affects the information they receive and the information they produce or disseminate online.					✓
Make informed choices regarding their online actions in full awareness of issues related to privacy and the commodification of personal information.				✓	✓
Scholarship as Conversation					
Identify the contribution that particular articles, books, and other scholarly pieces make to disciplinary knowledge.			✓		
Searching as Strategic Exploration					
Determine the initial scope of the task required to meet their information needs.	✓				