

Faculty Publications
Jan. 2004-June 2005
Send updates to nhanks@loyola.edu

College of Notre Dame of Maryland

Administration

Dwyer, Patricia M.

Dwyer, P. M. (2005). Leading Change: Creating a Culture of Assessment. *To Improve the Academy*, 23, 38-47. [LB1731 .T59](#)

Maloney-Krichmar, Diane

Abras, C., Maloney-Krichmar, D., & Preece, J. (2004). User-centered design. In W. Bainbridge (Ed.), *Berkshire encyclopedia of human-computer interaction* (v. 2, pp. 763-768). Great Barrington, MA: Berkshire Publishing Group. [QA76.9.H85 B46 2004](#)

Maloney-Krichmar, D. & Preece, J. (2005). A multilevel analysis of sociability, usability and community dynamics in an online health community. *ACM Transactions on Computer Human Interaction*, 12(2), 201-232.

Biology

Schreiber, Alexander M.

Schreiber, A.M., Cai, L., & Brown, D.D. (2005). Remodeling of the intestine during metamorphosis of *Xenopus laevis*. *Proceedings of the National Academy of Sciences*, 102(10), 3720-3725.
<http://www.pnas.org/cgi/reprint/102/10/3720>

Hoffman, Peter W.

Liu, A., Hoffman, P. W., Lu, W., & Bai, G. (2004). NF- κ B site interacts with sp factors and up-regulates the NR1 promoter during neuronal differentiation. *Journal of Biological Chemistry*, 279(17), 17449-17458.

Education

de Kleine, Christa

De Kleine, C., & Maurio, R. (2004). Adult ESOL education program in a rural area in the US. *IATEFL ES(O)L SIG Newsletter*, 2, 3-4.

Davis, Diane

Davis, D., Wuestman, R. T., Kansler, B., & Williams, L. (2005). Service learning : Where the action is!, In J. E. Neapolitan & T. R. Berkeley (Eds.), *Staying the course with professional development schools* (pp. 153-163). New York : Peter Lang. [LB2154.A3 S72 2005](#)

Gilchriest, Nancy, SSND

Gilchriest, N. C. (2005). Personality and learning style connections. *Academic Exchange Quarterly*, 9(2), 220-224.

Kansler, Betty H.

Davis, D., Wuestman, R. T., Kansler, B., & Williams, L. (2005). Service learning : Where the action is!, In J. E. Neapolitan & T. R. Berkeley (Eds.), *Staying the course with professional development schools* (pp. 153-163). New York : Peter Lang. [LB2154.A3 S72 2005](#)

Wuestman, RaeAnn T.

Davis, D., Wuestman, R. T., Kansler, B., & Williams, L. (2005). Service learning : Where the action is!, In J. E. Neapolitan & T. R. Berkeley (Eds.), *Staying the course with professional development schools* (pp. 153-163). New York : Peter Lang. [LB2154.A3 S72 2005](#)

English

Storey, Michael

Storey, M. (2004). *Representing the troubles in Irish short fiction*. Washington, DC: Catholic University of America Press. [PR8807.S5 S76 2004](#)

Pope, Mary Beth

Pope, M. E. (2005). The teacher as hostess: Celebrating the ordinary in creative nonfiction workshops. *Pedagogy*, 5(1), 105-107.
[DOI:10.1215/15314200-5-1-105](#)

Pope, M. E. (2004/2005: Winter). Junior lifesaving [short story]. *Fugue (Moscow, Idaho)*, 28, 89-94.

Pope, M. E. (2005). Space mountain [essay]. *Clackamas Literary Review*, 9, 59-61.

Pope, M. E. (2004). Holding up the 'mottled mirror': Teaching South African literature in the United States. *Safundi: The Journal of South African and American Comparative Studies*, 5(4), 1-5.

Mathematics, Physics and Computer Studies

Di Rienzi, Joseph

Di Rienzi, J., & Drachman, R. J. (2004). Approximating the helium wave function in positronium-helium scattering. Hyodo, T. (Ed.). *Physical Review A*, 70(5), [article 052706](#)

Nursing

O'Connor, Mary

O'Connor, M. (2004). Strategic planning for career development. *Journal of Nursing Administration*, 34(1), 1-3.

Loyola College in Maryland

Accounting

Keeling, Kermit O.

Keeling, K. O., Bunn, R. G., & Whittenburg, G. E. (2004, spring). Planning for the kiddie tax: Diversity with investment control. *Journal of Taxation of Investments*, 272-287.

Reinhart, W. J., & Keeling, K. O. (2004, summer). Treasury inflation-indexed securities provide protection against inflation. *Journal of Taxation of Investments*, 350-358.

Soroosh, Jalal

Soroosh, J., & Ciesielski, J. T. (2004). Accounting for special purpose entities revised: FASB interpretation 46(R). *CPA Journal*, 74(7), 30-37.

Biology

Bird, Terry H.

Wang, W.; Jobbagy, Z.; Bird, T. H.; Eiden, M. V.; & Anderson, W. B. (2005). Cell signaling through the protein kinases cAMP-dependent protein kinase, protein kinase C ϵ , and RAF-1 regulates amphotropic murine leukemia

virus envelope protein-induced syncytium formation. *Journal of Biological Chemistry*, 280(17), 16772-16783.

Crossgrove, Kirsten L.

Gissendanner, C. R., Crossgrove, K., Kraus, K. A., Maina, C. V., & Sluder, A. E. (2004). Expression and function of conserved nuclear receptor genes in *Caenorhabditis elegans*. *Developmental Biology*, 266(2), 399-416.

Din, Neena

Lo, T., van Der Schalie, E., Werner, T., Brun, Y. V., & Din, N. (2004). A temperature-sensitive mutation in the *dnaE* gene of *Caulobacter crescentus* that prevents initiation of DNA replication but not ongoing elongation of DNA. *Journal of Bacteriology*, 186(4), 1205-1212.

Rivers, David B.

Rivers, D. B., Zdarek, J., & Denlinger, D. L. (2004). Disruption of pupariation and eclosion behavior in the flesh fly, *Sarcophaga bullata* Parker (Diptera : Sarcophagidae), by venom from the ectoparasitic wasp *Nasonia vitripennis* (Walker) (Hymenoptera : Pteromalidae). *Archives of Insect Biochemistry and Physiology*, 57(2), 78-91.

Rivers, D. B. (2004). Evaluation of host responses to envenomation as a means to assess ectoparasitic pteromalid wasp's potential for controlling manure-breeding flies. *Biological Control*, 30(2), 181-192.

Rivers, D. B., Crawley, T., & Bauser, H. (2005). Localization of intracellular calcium release in cells injured by venom from the ectoparasitoid *Nasonia vitripennis* (Walker) (Hymenoptera: Pteromalidae) and dependence of calcium mobilization on G-protein activation. *Journal of Insect Physiology*, 51(2), 149-160. [doi:10.1016/j.jinsphys.2004.05.002](https://doi.org/10.1016/j.jinsphys.2004.05.002)

Chemistry

Brabazon, Danielle M.

Abdulaev, N.G., Zhang, C., Dinh, A., Ngo, T., Bryan, P.N., Brabazon, D.M. et al. (2005). Bacterial expression and one-step purification of an isotope-labeled heterotrimeric G-protein alpha-subunit. *Journal of Biomolecular NMR*, 32(1), 31-40.

Olsen, Kimberly G.

Balss, K. M., Ross, D., Begley, H. C., Olsen, K. G., & Tarlov, M. J. (2004). DNA hybridization assays using temperature gradient focusing and peptide nucleic acids. *Journal of the American Chemical Society*, 126(41), 13474-13479.

Classics

Walsh, Joseph J.

Walsh, J. J. (Ed.). (2005). *What would you die for?: Perpetua's passion* (C. A. Allender ... [et al.], Trans.). Baltimore: Apprentice House. [BR1720.P42 W43 2005](#)

Communication

Balbo, Ned

Balbo, N. (2004). Grissom way [Poem]. In N. Brown & J. Taylor (Eds.), *Air fare: Stories, poems & essays on flight* (pp. 158-161). Louisville, KY: Sarabande Books. [PS509.F56 A75 2004](#)

Bowden, Mark

Bowden, M. (2004). Foreword. In W. J. Daugherty, *Executive secrets: Covert action and the presidency* (pp. xi-xiv). Lexington, Ky.: University Press of Kentucky. [JK468.I6 D38 2004](#)

Bowden, M. (2004). Foreword. In D. Zucchini, *Thunder run: The armored strike to capture Baghdad* (pp. xi-xiii). New York: Grove Press. [DS79.76 .Z83 2004](#)

Bowden, M. (2004). *Road work: Among tyrants, heroes, rogues, and beasts*. New York: Atlantic Monthly Press. [PN4874.B6297 A25 2004](#)

King, Elliot

King, E. (2004). Pulitzer's school: Columbia University's School of Journalism 1903-2003. *Journalism & Mass Communication Quarterly*, 81(2), 458-459.

McGuiness, Daniel M.

McGuiness, D. (2004). Conceiving the decline and delivering the fall: Gibbon on his book. *English Language Notes*, 41(4), 23-26.

O'Neill, Peggy

O'Neill, P. (2004). Creating successful research projects through collaboration. In P. Zemliansky & W. Bishop (Eds.), *Research writing revisited: A sourcebook for teachers* (pp. 143-156). Portsmouth, NH: Heinemann, 2004. [LB1047.3 .R47 2003](#)

Purpura, Lia

Purpura, L. (2004). Glaciology: [Essay]. *AGNI*, 60, <https://www.bu.edu/agni/essays-reviews/print/2004/60-purpura.html>

Computer Science

Binkley, David W.

Baresel, A., Binkley, D., Harman, M., & Korel, B. (2004). Evolutionary testing in the presence of loop-assigned flags: A testability transformation approach. *ACM SIGSOFT Software Engineering Notes, Proceedings of the 2004 ACM SIGSOFT International Symposium on Software Testing and Analysis*, 29(4), 108-118.

Binkley, D., & Harman, M. (2004). Analysis and visualization of predicate dependence on formal parameters and global variables. *IEEE Transactions on Software Engineering*, 30(11), 715-735.

Harman, M., Hu, L., Munro, M., Zhang, X., Binkley, D., Danicic, S., Daoudi, M., & Ouarbya, L. (2004). Syntax-directed amorphous slicing. *Automated Software Engineering*, 11(1), 27-61.

Horwitz, S., Repts, T., & Binkley, D. (2004). Interprocedural slicing using dependence graphs. *ACM SIGPLAN Notices*, 39(4), 229-231.

Binkley, D., & Harman, M. (2004). A survey of empirical results on program slicing. *Advances in computers*, 62, 105-178.

Delcher, Arthur L.

Pop, M., Phillippy, A., Delcher, A. L., & Salzberg, S. L. (2004). Comparative genome assembly. *Briefings in Bioinformatics*, 5(3), 237-248.

Eastman, Roger D.

Le Moigne, J., Morissette, J., Jain, P., Cole-Rhodes, A., Stone, H., Zavorin, I., Eastman, R., & Netanyahu, N. (2004, June 22-24). *Registration of multiple sensor earth science data*. Paper presented at the 2004 Earth Science Technology Conference (ESTC). <http://www.esto.nasa.gov/conferences/estc2004/papers/a7p3.pdf>

Gallagher, Keith Brian

Gallagher, K. (2004). Some notes on interprocedural program slicing. *IEEE International Workshop on Source Code Analysis and Manipulation*, 4, 36-42.

Gallagher, K. B. (2005). MonkeySort. *The Journal of Computing Sciences in Colleges*, 15(3), 70-81.

Hanly, Jeri R.

Hanly, J. R., & Koffman, E. B. (2004). *Problem solving and program design in C*. (4th ed.). Boston: Pearson.

Sabin, Roberta Evans

Callaghan, G., Little, J. C., Morrell, C., Sabin, R., & Sorkin, S. (2005). Scholarships for the computing sciences: panel discussion. *Journal of Computing Sciences in Colleges*, 20(3), 171-172.

Shelton, R. Duane

Shelton, R. D., & Holdridge, G. M. (2004). The US-EU race for leadership of science and technology: Qualitative and quantitative indicators. *Scientometrics*, 60(3), 353-363.

Economics**Burger, John D.**

Burger, J. D. (2004). The policy anticipation hypothesis: Evidence from the federal funds futures market. *Contemporary Economic Policy*, 22(4), 544-554.

Burger, J. D. & Warnock, F. E. (2004). *Foreign Participation in Local-Currency Bond Markets* (International Finance Discussion Papers No. 794). (n.p.): Board of Governors of the Federal Reserve System.
<http://www.federalreserve.gov/pubs/ifdp/2004/794/ifdp794.pdf>

Burger, J. D., & Walters, S. J. K. (2005). Arbitrator bias and self-interest: Lessons from the baseball labor market. *Journal of Labor Research*, 26(2), 267-280.

Cichello, Paul L.

Cichello, P. L., Fields, G. S., & Leibbrandt, M. (2005). Earnings and employment dynamics for Africans in post-apartheid South Africa: A panel study of KwaZulu-Natal. *Journal of African Economies*, 14(2), 143-190.

Derrick, Frederick W.

Derrick, F. W., Scott, C. E., & Hutson, T. (2004). Prison labor effects on the unskilled labor market. *American Economist*, 48(2), 74-81.

DiLorenzo, Thomas J.

DiLorenzo, T. J. (2004). *How capitalism saved America: The untold history of our country, from the Pilgrims to the present*. New York: Crown Forum.
[HB501.D522.2004](#)

Hilton, Francis G., S.J.

Hilton, F. G. H. (2004). Globalization: The impact on the global environment. In S. Shojai & R. Christopherson (Eds.), *The virtuous vice: Globalization* (pp.159-175). Westport, CT.: Praeger. [HF1359.V57.2004](#)

Larson, John C.

Mento, A. J., & Larson, J. C. (2004). Epiphany: A story of improving teaching effectiveness in an executive MBA economics course. *Journal of Executive*

Education, 3(1), 18-36. <http://www.journalofexecutiveeducation.com/v3-1-04%20mento.pdf>

Scott, Charles E.

- Derrick, F. W., Scott, C. E., & Hutson, T. (2004). Prison labor effects on the unskilled labor market. *American Economist*, 48(2), 74-81.
- Scott, C. E., & Siegfried, J. J. (2004). American Economic Association Universal Academic Questionnaire summary statistics. *American Economic Review*, 94(2), 535-538.
- Scott, C. E., & Siegfried, J. (2005). American Economic Association Universal Academic Questionnaire summary statistics, *American Economic Review*, 95(2), 521-524.

Sedgley, Norman H.

- Sedgley, N., & Elmslie, B. (2004). The conventional wage share vs. full employment: Implications for the development of growth theory. *Cambridge Journal of Economics*, 28(6), 875-888.
- Sedgley, N., & Elmslie, B. (2004). The geographic concentration of knowledge: Scale, agglomeration, and congestion in innovation across U.S. states. *International Regional Science Review*, 27(2), 111-137.

Walter, Stephen J. K.

- Burger, J. D., & Walters, S. J. K. (2005). Arbitrator bias and self-interest: Lessons from the baseball labor market. *Journal of Labor Research*, 26(2), 267-280.

Ward, Marianne

- Ward, M., & Devereux, J. (2004). Relative U.K./U.S. output reconsidered: A reply to Professor Broadberry. *Journal of Economic History*, 64(3), 879-891.

Education

Bowlsbey, JoAnn

- Bobek, B. L., Robbins, S. B., Gore, P. A., Jr., Harris-Bowlsbey, J., Lapan, R. T., Dahir, C. A., & Jepsen, D. A. (2005). Training counselors to use computer-assisted career guidance systems more effectively: A model curriculum. *Career Development Quarterly*, 53(4), 363-371.

Deal, Debby

- Deal, D., & Hardy, S. (2004). Portraying mathematical and analogical reasoning in the young: Three case studies. In L. D. English (Ed.), *Mathematical and analogical reasoning of young learners* (pp. 97-125). Mahwah, N.J.: Lawrence Erlbaum Associates. [QA135.6 .M374 2004](#)
- White, C. S., Deal, D., & Deniz, C. B. (2004). Teachers' knowledge, beliefs, and practices and mathematical and analogical reasoning. In L. D. English (Ed.), *Mathematical and analogical reasoning of young learners* (pp. 127-151). Mahwah, N.J.: Lawrence Erlbaum Associates. [QA135.6 .M374 2004](#)
- White, C. S., & Deal, D., (2004). Case studies of teacher beliefs, knowledge, and practices. In L. D. English (Ed.), *Mathematical and analogical reasoning of young learners* (pp. 153-168). Mahwah, N.J.: Lawrence Erlbaum Associates. [QA135.6 .M374 2004](#)
- Marcovitz, D., & Deal, D. (2004). Redefining "The Course": A problem-based approach to technology integration. *Society for Information Technology*

and Teacher Education International Conference 2004(1), 2451-2455.
[Online]. Available: <http://dl.aace.org/14721>

Deal, D., & White, C. S. (2005). Evolving influences and beliefs of two novice literacy teachers: The 3rd year of a longitudinal study. *Action in Teacher Education*, 27(2), 54-67.

Erford, Bradley T.

Tang, M., & Erford, B. T. (2004). The history of school counseling. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 11-23). Austin, TX: CAPS Press.
[LB1027.5 .P6593 2004](#)

Carter, D. J., Erford, B. T., & Orsi, R. (2004). Helping students with Attention-Deficit/Hyperactivity Disorder (AD/HD). In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 485-494). Austin, TX: CAPS Press.

Erford, B. T., & McKechnie, Jennifer A. (2004). How to write learning objectives. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 273-278). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Erford, B. T. (Ed.). (2004). *Professional school counseling: A handbook of theories, programs & practices*. Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Erford, B. T. (2004). Professional school counseling: Integrating theory and practice into an outcomes-driven approach. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 5-10). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Erford, B. T., McKechnie, J. A., & Moore-Thomas, C. (2004). Program assessment and evaluation. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 303-309). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Erford, B. T., & Snyder, H. (2004). Reliability and validity of scores on the Slosson Visual Perceptual Skill Screener. *Perceptual & Motor Skills*, 99(2), 621-627.

Erford, B. T., & Hofler, D. B. (2004). Technical analysis of the Slosson Written Expression Test. *Psychological Reports*, 94(3), 915-925.

Erford, B. T., & Moore-Thomas, C. (2004). Program evaluation and outcomes assessment: Documenting the worth of educational programs. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 517-524). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Erford, B. T., & Moore-Thomas, C. (2004). Testing FAQ: How to answer questions parents frequently ask about testing. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 535-555). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Moore-Thomas, C., & Erford, B. T. (2004). Needs assessment: An ongoing process for school improvement. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 719-728). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Erford, B. T., Moore-Thomas, C., & Mazzuca, S. A. (2004). Improving academic achievement through an understanding of learning styles. In R. Pérusse & G. E. Goodnough (Eds.), *Leadership, advocacy, and direct*

- service strategies for professional school counselors* (pp. 34-70). Belmont, CA: Thomson, Brooks/Cole. [LB1027.5 .L42 2004](#)
- Erford, B. T. (Ed.). (2006 [2005]). *Counselor's Guide to Clinical, Personality, and Behavioral Assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). Clinical assessment (pp. 1-28). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T., & Mong, M. D. (2006 [2005]). The Achenbach System of Empirically based Assessment (ASEBA) (pp. 30-34). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T., & Bodkin, A. E. (2006 [2005]). The Beck Depression Inventory—Second edition (BDI-II) (pp. 35-37). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The Millon Clinical Multiaxial Inventory—Third edition (MCMI-III) and Millon Adolescent Clinical Inventory (MACI) (pp. 40-45). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The Minnesota Multiphasic Personality Inventory—Second edition (MMPI-2) and Minnesota Multiphasic Personality Inventory—Adolescent (MMPI-A) (pp. 45-50). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. & McKechnie, J. A. (2006 [2005]). The Personality Inventory for Children—Second edition (PIC-2) (pp. 50-54). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The 16PF (fifth edition) (pp. 91-94). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Bodkin, A. E., Kuhn, L. R., & Erford, B. T. (2006 [2005]). The Myers-Briggs Type Indicator (MBTI) (pp. 94-98). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The Piers-Harris Children's Self-Concept Scale—second edition (PHCSCS-2) (pp. 101-104). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The Attention Deficit Disorders Evaluation Scale—Third edition (ADDES-3) (pp. 125-129). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). The Behavior Assessment System for Children (BASC) (pp. 129-136). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Townsend, A. E., Baylot, L. M., & Erford, B. T. (2006 [2005]). The various Conners Rating Scales (pp. 136-141). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.
- Erford, B. T. (2006 [2005]). Case study 2: Matthew, age 15 (pp. 167-190). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.

Flores-Koulish, Stephanie A.

Flores-Koulish, S. A. (2005). *Teacher education for critical consumption of mass media and popular culture*. New York: RoutledgeFalmer.

Kruft, Clare

Kruft, C. (2005). PDS collaboration: Providing opportunities for systemic change, In J. E. Neapolitan & T. R. Berkeley (Eds.), *Staying the course with professional development schools* (pp. 55-66). New York : Peter Lang. [LB2154.A3 S72 2005](#)

Marcovitz, David

Marcovitz, D. M. (2004). *Powerful PowerPoint for educators: Using Visual Basic for applications to make PowerPoint interactive*. Westport, CT: Libraries Unlimited

Marcovitz, D., & Deal, D. (2004). Redefining "The Course": A problem-based approach to technology integration. *Society for Information Technology and Teacher Education International Conference 2004*(1), 2451-2455. [Online]. Available: <http://dl.aace.org/14721>

Marcovitz, D. (2005). Redefining "the course" revisited: A follow-up to problem-based approaches to technology integration. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 1198-1202). Chesapeake, VA: AACE.

Moore-Thomas, Cheryl

Erford, B. T., Mckechnie, J. A., & Moore-Thomas, C. (2004). Program assessment and evaluation. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 303-309). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Moore-Thomas, C. (2004). Multicultural counseling competence in school counseling. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 639-646). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Moore-Thomas, C. (2004). Comprehensive developmental school counseling programs. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 257-263). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Erford, B. T., & Moore-Thomas, C. (2004). Program evaluation and outcomes assessment: Documenting the worth of educational programs. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 517-524). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Erford, B. T., & Moore-Thomas, C. (2004). Testing FAQ: How to answer questions parents frequently ask about testing. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 535-555). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Moore-Thomas, C., & Erford, B. T. (2004). Needs assessment: An ongoing process for school improvement. In J. E. Wall & G. R. Walz (Eds.), *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 719-728). Greensboro, NC: CAPS Press. [LB3051 .M437 2004](#)

Erford, B. T., Moore-Thomas, C., & Mazzuca, S. A. (2004). Improving academic achievement through an understanding of learning styles. In R.

Pérusse & G. E. Goodnough (Eds.), *Leadership, advocacy, and direct service strategies for professional school counselors* (pp. 34-70). Belmont, CA: Thomson, Brooks/Cole. [LB1027.5 .L42 2004](#)

Richmond, Lee J.

- Richmond, L. J. (2004). When spirituality goes awry: Students in cults. *Professional School Counseling, 7*(5), 367-375.
- Sink, C. A., & Richmond, L. J. (2004). Introducing spirituality to professional school counseling. *Professional School Counseling, 7*(5), 291-292.

Smith, Wendy M.

- Smith-D'Arezzo, W. M., & Kennedy, B. J. (2004). Seeing double: Piecing writing together with cross-age partners. *Journal of Adolescent & Adult Literacy, 47*(5), 390-401.
- Thompson, S. and Smith-D'Arezzo, W. M. (2004). Preparing pre-service teachers to help children who live with violence. *Family Violence and Sexual Assault Bulletin*.
- Smith-D'Arezzo, W. M., & Yocom, D. J. (2005). Special education delivery models in a general education teaching program: A community college/university initiative. *Community College Journal of Research & Practice, 29*(5), 395-409.

English

Cole, Jean Lee

- Cole, J. L. (2004). Newly recovered works by Onoto Watanna (Winnifred Eaton): a prospectus and checklist. *Legacy, 21*(2), 229-234.
- Cole, J. L. (Ed.). (2004). *The Winnifred Eaton Digital Archive*. Hosted & Maintained by the [Electronic Text Center](#) University of Virginia Library. <http://etext.lib.virginia.edu/eaton/>
- Cole, J. L., & Mitchell, C. (Eds.). (2005). *From Luababa to Polk Country: Zora Neale Hurston plays at the Library of Congress*. Baltimore, MD: Apprentice House.

Dougherty, David C.

- Dougherty, D. C. (2004). Batters and archetypes: Baseball as trope in mid-century American literature. In M. Cocchiarale & S. D. Emmert (Eds.), *Upon further review: Sports in American literature* (pp. 3-14). Westport, CT: Praeger.

McGlamery, Gayla

- McGlamery, G. (2005). The three tropographies of Ronald Wright's A Scientific Romance. *Canadian Literature, 185*, 92-109.

Miola, Robert S.

- Shakespeare, W. (2004). *Macbeth: An authoritative text, sources and contexts, criticism*. R. S. Miola, (Ed.). New York: W.W. Norton.
- Miola, R. S. (2004). Seven types of intertextuality. In M. Marrapodi (Ed.), *Shakespeare, Italy, and intertextuality* (pp. 13-25). Manchester, UK: Manchester University Press.
- Miola, R. S. (2005, Spring). Bring on flatfoot [Shakespeare and Plautus]. *Around the Globe: The Magazine of Shakespeare's Globe, 29*, 8-9.

O'Donnell, Angela

- O'Donnell, A. (2004). Jesuits (poem). *America, 191*(15), 18.
- O'Donnell, A. (2004, Feb.-Apr.). Lies (poem). *The Pedestal Magazine, 20*. <http://www.thepedestalmagazine.com/Secure/content/cb.asp?cbid=3662>

Osteen, Mark W.

- Osteen, M. (Ed.). (2004). Blue notes: Toward a new jazz discourse [Special issue]. *Genre: Forms of Discourse and Culture*, 37(1 & 2).
- Osteen, M. (2004). 'A regular swindle': The failure of gifts in Dubliners. In E. C. Jones & M. Beja (Eds.), *Twenty-first Joyce* (pp. 13-35). Gainesville, FL: UP of Florida.
- Osteen, M. (2005). Echo chamber: Undertaking *The body artist*. *Studies in the Novel*, 37(1), 64-81.

Finance

Fairchild, Lisa M.

- Fairchild, L., & Li, J. (2005). Director quality and firm performance. *Financial Review*, 40(2), 257-279.

Flaherty, Susan M. V.

- Flaherty, S., & Li, J. (2004). Composite performance measures: Evidence on Chinese stock exchanges. *Chinese Economy*, 37(3), 39-66.

Fletcher, Harold D.

- Fletcher, H. D., & Smith, D. B. (2004). Managing for value: Developing a performance measurement system integrating economic value added and the balanced scorecard in strategic planning. *Journal of Business Strategies*, 21(1), 1-17.

Li, Joanne

- Flaherty, S., & Li, J. (2004). Composite performance measures: Evidence on Chinese stock exchanges. *Chinese Economy*, 37(3), 39-66.
- Fairchild, L., & Li, J. (2005). Director quality and firm performance. *Financial Review*, 40(2), 257-279.

Reinhart, Walter J.

- Reinhart, W. J., & Keeling, K. O. (2004). Treasury inflation-indexed securities provide protection against inflation. *Journal of Taxation of Investments*, 21(4), 350-358.

Ulrich, Thomas A.

- Ulrich, T. A. (2005). The relationship of business major to pedagogical strategies. *Journal of Education for Business*, 80(5), 269-274.

Fine Arts

Maher, Janet

- Maher, J. (2004, June). Southern Graphics Council: Perspectives on the 2004 show. InPrint.
<http://www.marylandprintmakers.org/newsletter.asp?id=167>
- Maher, J. (2005, Feb.). National Museum Of Women In The Arts interview with Britta Konau, Associate Curator, and Harriet McNamee, Curator of Education. InPrint.
<http://www.marylandprintmakers.org/newsletter.asp?id=192>
- Maher, J. (2005, Feb.). The National Portrait Gallery interview with Wendy Wick Reaves, Curator of Prints and Drawings. InPrint.
<http://www.marylandprintmakers.org/newsletter.asp?id=187>
- Maher, J. (2005, Feb.). The Smithsonian American Art Museum interview with Joann Moser, Senior Curator. InPrint.
<http://www.marylandprintmakers.org/newsletter.asp?id=183>

Mitchell, Charles P.

- Mitchell, C. (2004). *Shakespeare and public execution*. Lewiston, N.Y.: Edwin Mellen Press.
- Cole, J. L., & Mitchell, C. (Eds.). (2005). *From Luababa to Polk Country: Zora Neale Hurston plays at the Library of Congress*. Baltimore, MD: Apprentice House.

Nygren, Barnaby

- Nygren, B. (2004). Immersed in things of the body: Humor and meaning in an Annunciation by Filippo Lippi. *Studies in iconography*, 25, 173-195.

History

DeVries, Kelly R.

- Bachrach, B.S., Rogers, C. J., & DeVries, K. (Eds.). (2004). *The Journal of Medieval Military History*, 2
- DeVries, K. (2004). Introduction. In *Ulrich von Liechtenstein's Service of ladies: An autobiography* (New ed.) (pp. vii-xiii). Woodbridge, England: Boydell Press.
- DeVries, K. (2004). John the Fearless' way of war. In D. L. Biggs, S. D. Michalove, & A. C. Reeves (Eds.), *Reputation and representation in fifteenth-century Europe* (pp. 39-55). Boston: Brill.
- DeVries, K. (2004). The failure of Philip the Good to fulfill his crusade promise of 1454. In S. J. Ridyard (Ed.), *The medieval crusade* (pp. 157-170). Rochester, NY: Boydell Press.
- DeVries, K. (2004). The reasons for the Bishop of Norwich's attack of Flanders in 1383. *Fourteen Century England*, 3, 155-165.
- DeVries, K. (2004). The use of chronicles in recreating medieval military history. *The Journal of Medieval Military History*, 2, 1-15.
- DeVries, K. (2005). *A cumulative bibliography of medieval military history and technology: update 2004*. Leiden: Brill.
- DeVries, K. (2005). Facing the new technology: Gunpowder defenses in military architecture before the Trace Italienne, 1350-1500, In B. D. Steele, & T. Dorland (Eds.), *The heirs of Archimedes: Science and the art of war through the Age of Enlightenment* (pp. 27-71). Cambridge, MA: MIT Press.
- DeVries, K. (2005). "The walls come tumbling down": The campaigns of Philip the Good and the myth of fortification vulnerability to early gunpowder weapons. In L. J. A. Villalon & D. J. Kagay (Eds.), *The Hundred Years War: A wider focus* (pp. 429-446). Leiden: Brill.
- DeVries, K., & Smith, R. D. (2005). Perspectives on early gunpowder weapons, at the completion of a study of Valois Burgundian artillery. In B. Finn & B. C. Hacker, Eds.), *Materializing the military*. London: The Science Museum, pp. 1-15. **[On Order]**

Mulcahy, Matthew Burke

- Mulcahy, M. (2004). Weathering the storms: Hurricanes and risk in the British greater Caribbean. *Business History Review*, 78(4), 635-663.

Pegram, Thomas R.

- Pegram, T. R. (2004). Prohibition. In J. E. Zelizer (Ed.), *The American Congress: The building of democracy* (pp. 411-427). Boston: Houghton Mifflin.

Schmidt, Elizabeth

Schmidt, E. (2005). *Mobilizing the masses: Gender, ethnicity, and class in the nationalist movement in Guinea, 1939-1958*. Portsmouth, NH: Heinemann.

Schoppa, R. Keith

Schoppa, R. K. (2004). *Twentieth century China: A history in documents*. New York: Oxford University Press.

Schoppa, R. K. (2006 [2005]). *Revolution and its past: Identities and change in modern Chinese history* (2nd ed.). Upper Saddle River, N.J.: Pearson/Prentice-Hall.

Information Systems and Operations Management

Falaleeva, Natalia

Elgarah, W., Falaleeva, N., Saunders, C. C., Ilie, V., Shim, J. T., & Courtney, J. F. (2005). Data exchange in interorganizational relationships: review through multiple conceptual lenses. *ACM SIGMIS Database*, 36(1), 8-29.

Phillips-Wren, Gloria

Phillips-Wren, G. E., Hahn, E. D., & Forgionne, G. A. (2004). A multiple-criteria framework for evaluation of decision support systems. *Omega (Oxford)*, 32(4), 323-332.

Phillips-Wren, G. E., & Ichalkaranje, N. (2004). Innovations in intelligent agents and applications. *Lecture Notes in Computer Science*, 3213, 71-73.

Phillips-Wren, G. E., & Ichalkaranje, N. (2004). Innovations in intelligent agents, web and their applications. *Lecture Notes in Computer Science*, 3213, 110-112.

Phillips-Wren, G. E., & Forgionne, G. A. (2004). Intelligent decision making in information retrieval. *Lecture Notes in Computer Science*, 3213, 103-109.

Phillips-Wren, G. E., & Jain, L. C. (Eds.). (2005). *Intelligent decision support systems in agent-mediated environments*. Amsterdam, Washington, D.C.: IOS Press.

Management & International Business

Byron, William J., S.J.

Byron, W. J. (2005). God's stewards. *National Catholic Reporter*, 41(19), 2a.

Byron, W. J. (2005). Prolife & prochoice: Can the Democrats enlarge their tent? . *Commonweal*, 132(3), 9-10.

Jones, Audra M.

Jones, R. M., Kashlak, R. J., & Jones, A. M. (2004). Knowledge flows and economic development through microenterprise collaboration in third-sector communities. *New England Journal of Entrepreneurship*, 7(1), 39-48.

Jones, Raymond M.

Jones, R. M., Kashlak, R. J., & Jones, A. M. (2004). Knowledge flows and economic development through microenterprise collaboration in third-sector communities. *New England Journal of Entrepreneurship*, 7(1), 39-48.

Jones, R. M., & Lorenzi, P. (2004). The measure, magnitude and meaning of sin. *Proceedings of the Conference on Emerging Issues in Business and Technology* (pp. 78-82). Myrtle Beach, SC.

Mento, A. & Jones, R. (2004). Recipients of change: The overlooked link in change management programs. *Journal of Contemporary Business Issues*, 12(2), 38-46.

Kashlak, Roger J.

- Jones, R. M., Kashlak, R. J., & Jones, A. M. (2004). Knowledge flows and economic development through microenterprise collaboration in third-sector communities. *New England Journal of Entrepreneurship*, 7(1), 39-48.
- Kashlak, R. & Sherman, H. (2004). Understanding trade balances and reciprocity in global telecom between Asia and the United States (1984-2000). *Journal of Asia - Pacific Business*, 5(4), 5-24.
- Phatak, A. V., Bhagat, R. S., & Kashlak, R. J. (2005). *International management: Managing in a diverse and dynamic global environment*. Boston: McGraw-Hill Irwin.

Lorenzi, Peter

- Lorenzi, P. (2004). Business education in a globalized economy: the next millennium. In S. Shojai & R. Christopherson (Eds.), *The virtuous vice: Globalization* (pp. 177-191). Westport, CT.: Praeger.
- Lorenzi, P. (2004). Development of a measure of prosocial leadership. *Proceedings of the Conference on Emerging Issues in Business and Technology* (pp. 90-97). Myrtle Beach, SC.
- Lorenzi, P. (2004). Managing for the common good: Prosocial leadership. *Organizational Dynamics*, 33(3), 282-291.
- Jones, R. M., & Lorenzi, P. (2004). The measure, magnitude and meaning of sin. *Proceedings of the Conference on Emerging Issues in Business and Technology* (pp. 78-82). Myrtle Beach, SC.
- Lorenzi, P. (2004). Business schools: More steak than sizzle. *BizEd*, 3(6), 40-43.
- Lorenzi, P. (2004). Sin taxes. *Society*, 41(3), 59-65.

Mento, Anthony J.

- Mento, A. & Jones, R. (2004). Recipients of change: The overlooked link in change management programs. *Journal of Contemporary Business Issues*, 12(2), 38-46.
- Mento, A. & Jones, R. (2004). Recipients of change: The overlooked link in change management programs. *Proceedings of the Conference on Emerging Issues in Business and Technology* (pp. 280-288). Myrtle Beach, SC.
- Mento, A. J., & Larson, J. C. (2004). Epiphany: A story of improving teaching effectiveness in an executive MBA economics course. *Journal of Executive Education*, 3(1), 18-36. <http://www.journalofexecutiveeducation.com/v3-1-04%20mento.pdf>

Marketing, Law & Social Responsibility**Athaide, Gerard A.**

- Klink, R. R., & Athaide, G. A. (2004). Implementing service learning in the Principles of Marketing course. *Journal of Marketing Education*, 26(2), 145-153.

Cooke, Ernest F.

- Darroch, J., Miles, M. P., Jardine, A., & Cooke, E. F. (2004). The 2004 AMA definition of marketing and its relationship to a market orientation: An extension of Cooke, Rayburn, & Abercrombie (1992). *Journal of Marketing Theory & Practice*, 12(4), 29-38.

Ellis, Nan S.

Ellis, N. S. (2005). Employer-based training programs for TANF recipients: A public policy examination. *Fordham Urban Law Journal*, 32(3), 589-621.

Giampetro-Meyer, Andrea

Mehri, C., Giampetro-Meyer, A., & Runnels, M. B. (2004). One nation, indivisible: The use of diversity report cards to promote transparency, accountability, and workplace fairness. *Fordham Journal of Corporate & Financial Law*, 9(2), 395-448.

Gray, John A.

Gray, J. A. (2004). Is a constructive discharge resulting from a supervisor's environmental harassment a tangible employment action? *Labor Law Journal*, 55(3), 179-195.

Klink, Richard

Klink, R. R., & Athaide, G. A. (2004). Implementing service learning in the Principles of Marketing course. *Journal of Marketing Education*, 26(2), 145-153.

Roy, Abhijit

Roy, A., & Berger, P. D. (2005). Business-to-business approaches to marketing to and through associations: A descriptive analysis and research Issues. *Journal of Business-to-Business Marketing*, 12(3), 27-57.

Roy, A., & Berger, P. D. (2005). E-mail and mixed mode database surveys revisited: Exploratory analyses of factors affecting response rates. *Journal of Database Marketing & Customer Strategy Management*, 12(2), 153-171.

Smith, Darlene Brannigan

Fletcher, H. D., & Smith, D. B. (2004). Managing for value: Developing a performance measurement system integrating economic value added and the balanced scorecard in strategic planning. *Journal of Business Strategies*, 21(1), 1-17.

Van Doren, Doris C.

Smith, L. W., & Van Doren, D. C. (2004). The reality-based learning method: A simple method for keeping teaching activities relevant and effective. *Journal of Marketing Education*, 26(1), 66-74.

Mathematical Sciences

Choudhury, Dipa

Choudhury, D. (2004). Decomposition of matrices. *Far East Journal of Mathematical Sciences*, 14(3), 303-314.

Knapp, Michael P.

Knapp, M., & Xenophontos, C. (2004). *Numerical analysis meets number theory: using rootfinding methods to calculate inverses mod p^n* (Technical Report 2004-02). Baltimore, MD: Mathematical Sciences Department, Loyola College in Maryland.
http://math.loyola.edu/reports/tr2004_02.pdf

Morrell, Christopher H.

Inoue, L. Y. T., Etzioni, R., Slate, E. H., Morrell, C., & Penson, D. F. (2004). Combining longitudinal studies of PSA. *Biostatistics*, 5(3), 483-500.

Morrell, C. H., & Auer, R. E. (2004). Trashball: A logistic regression classroom activity," *2004 Proceedings of the American Statistical Association*,

Section on Statistical Education [CD-ROM], (pp. 2761-2765). Alexandria, VA: American Statistical Association.

DeCampo, J., Harp, K., & Morrell, C.H. (2004). *A comparative study of methods of analyzing gene expression data* (Technical Report 2004-01). Baltimore, MD: Mathematical Sciences Department, Loyola College in Maryland. http://math.loyola.edu/reports/tr2004_01.pdf

Scuteri, A., Najjar, S. S., Morrell, C. H., & Lakatta, E. G. (2005) The metabolic syndrome in older individuals: Prevalence and prediction of cardiovascular events: The Cardiovascular Health Study. *Diabetes Care*, 28(4), 882-887.

Xenophontos, Christos

Fulton, S. R.; Fokas, A. S.; Xenophontos, C. A. (2004). An analytical method for linear elliptic PDEs and its numerical implementation. *Journal of Computational and Applied Mathematics*, 167(2), 465-483.

Knapp, M., & Xenophontos, C. (2004). *Numerical analysis meets number theory: using rootfinding methods to calculate inverses mod p^n* (Technical Report 2004-02). Baltimore, MD: Mathematical Sciences Department, Loyola College in Maryland. http://math.loyola.edu/reports/tr2004_02.pdf

Modern Languages and Literatures

Gómez-Pérez, Ana

Gómez-Pérez, A. (2005). Torrente Ballester and the specter of Fascism: Fragmentos de Apocalipsis. In E. E. Merino, & H. R. Song (Eds.), *Traces of contamination. Unearthing the Francoist legacy in contemporary Spanish discourse*. (pp. 99-123). Lewisburg: Bucknell University Press.

Morgan, Leslie Zarker

Morgan, L. Z. (2004). *Dirige gressus meos: the dialectic of obediente in Huon d'Auvergne*. *Neophilologus*, 88(1), 19-32.

Morgan, L. Z. (2004). Nida and Carlo Martello: The Padua Manuscript of Huon d'Auvergne (Ms. 32 of the Biblioteca del Seminario Vescovile, 45^R-49^V). *Olifant*, 23(2), 65-114.

Ward, Thomas

Ward, T. (2004). Peru y Ecuador. In G. da Cunha (Ed.), *La narrativa histórica de escritoras latinoamericanas* (pp. 271-305). Buenos Aires, Argentina: Corregidor.

Ward, T. (2004). *La resistencia cultural: La nación en el ensayo de las Américas*. Lima, Peru: Editorial Universitaria.

Ward, T. (2004). *La teoría literaria: Romanticismo, krausismo y modernismo ante la globalización industrial*. University, MS: Romance Monographs.

Pastoral Counseling

Ciarrocchi, Joseph W.

Golden, J., Piedmont, R. L., Ciarrocchi, J. W., & Rodgerson, T. (2004). Spirituality and burnout: An incremental validity study. *Journal of Psychology & Theology*, 32(2), 115-125.

Gillespie, C. Kevin, S.J.

Lenoir, L. M., Greer, J., Gillespie, K., & Blanchette, M. C. (2004). An investigation into Diocesan vocational satisfaction and stability: Active vs. inactive priests. *Pastoral Sciences*, 23(2), 147-162.

- Gillespie, K. (2004). Caring for the soul and the self: Perspectives on pastoral helping. In D. Herl & M. L. Berman (Eds.), *Building bridges over troubled waters: Enhancing pastoral care and guidance* (pp. 15-31). Lima, OH: Wyndam Hall Press.
- Gillespie, K. (2004). Terror, trauma and transcendence: Pastoral ministry after 9/11. *New Theology Review*, February, 2004, 16-25.
- Greer, Joanne M.**
Lenoir, L. M., Greer, J., Gillespie, K., & Blanchette, M. C. (2004). An investigation into Diocesan vocational satisfaction and stability: Active vs. inactive priests. *Pastoral Sciences*, 23(2), 147-162.
- Jeffreys, John S.**
Jeffreys, J. S. (2005). *Helping grieving people when tears are not enough: A handbook for care providers*. New York: Brunner-Routledge. [BF575.G7 J45 2005](#)
- LaSure-Bryant, Danielle**
Tang, M., Addison, K. D., LaSure-Bryant, D., Norman, R., O'Connell, W., & Stewart-Sicking, J. A. (2004). Factors that influence self-efficacy of counseling students: An exploratory study. *Counselor Education & Supervision*, 44(1), 70-80.
- Murray, Kelly M.**
Murray, K. M. (2004). Helping students with Posttraumatic Stress Disorder. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 561-568). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)
Murray, K. (2004). Preventing professional school counselor burnout. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 889-894). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)
- Murray-Swank, Nichole**
Pargament, K. I., McCarthy, S., Shah, P., Ano, G., Tarakeshwar, N., Wachholtz, A., Murray-Swank, N., & et al. (2004). Religion and HIV: A review of the literature and clinical implications. *Southern Medical Journal*, 97(12), 1201-1209.
Pargament, K. I., Murray-Swank, N., Magyar, G. M., & Ano, G. G. (2005). Spiritual struggle: A phenomenon of interest to psychology and religion. In W. R. Miller, & H. D. Delaney (Eds.), *Judeo-Christian perspectives on psychology: Human nature, motivation, and change* (pp. 245-268). Washington, D.C.: American Psychological Association. [BF51 .J83 2005](#)
- Oakes, K. Elizabeth**
Oakes, K. E. (2004). Cultural diversity perspectives in pastoral care & counseling. In D, Herl (Ed.) *Building bridges over troubled waters: Enhancing pastoral care & guidance* (pp. 32-50). Bristol, IN: Wyndham Hall Press.
- Piedmont, Ralph L.**
Piedmont, R. L. (2004). A selective overview of personality and its assessment. In B. T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs & practices* (pp. 443-453). Austin, TX: CAPS Press.

- Golden, J., Piedmont, R. L., Ciarrocchi, J. W., & Rodgeron, T. (2004). Spirituality and burnout: An incremental validity study. *Journal of Psychology & Theology*, 32(2), 115-125.
- Piedmont, R. L. (2004). Spiritual transcendence as a predictor of psychosocial outcome from an outpatient substance abuse program. *Psychology of Addictive Behaviors*, 18(3), 213-222.
- Piedmont, R. L. (2005). The logoplex as a paradigm for understanding spiritual transcendence. *Research in the Social Scientific Study of Religion*, 15, 263-284.
- Piedmont, R. L., & Moberg, D. O. (Eds.). (2005). *Research in the Social Scientific Study of Religion*, 15.
- Piedmont, R. L. (2006 [2005]). Understanding personality and its assessment from a trait perspective. In B. T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment* (pp. 65-90). Boston: Lahaska Press.
- Piedmont, R. L. (2006 [2005]). The Revised NEO Personality Inventory (NEO PI-R) (pp. 98-101). In B.T. Erford (Ed.), *Counselor's guide to clinical, personality, and behavioral assessment*. Boston: Lahaska Press.

Robinson, Jill R. Holmes

- Holmes-Robinson, J. (2004). Helping at-risk students. In B. T. Erford (Ed.), *Professional School Counseling: A Handbook of theories, programs & practices* (pp. 735-744). Austin, TX: CAPS Press. [LB1027.5 .P6593 2004](#)

Rodgeron, Thomas E.

- Golden, J., Piedmont, R. L., Ciarrocchi, J. W., & Rodgeron, T. (2004). Spirituality and burnout: An incremental validity study. *Journal of Psychology & Theology*, 32(2), 115-125.

Scheers, Nancy-Jo M.

- Geary, B., Ciarrocchi, J. W., & Scheers, N. J. (2005). Spirituality and religious variables as predictors of well-being in sex offenders. *Research in the Social Scientific Study of Religion*, 15, 167-187.

Sneck, William J., S.J.

- Sneck, W. J. (2005). Catholic through and through. In A. J. Cernera (Ed.), *Lay leaders in Catholic higher education: An emerging paradigm for the twenty-first century* (pp. 125-128). Fairfield, Conn.: Sacred Heart University Press. [BX921 .L39 2005](#)

Wicks, Robert J.

- Wicks, R. J. (2004). A threat to Christian communities: Angry people acting passive aggressively. *Human Development*, 25(3), 8-16.

Philosophy

Blum, Elisabeth

- Blum, E. (2004). Gerasis, Blogasis ir Bjaurusis (Etinių banalydiu naudojimas pasakojimo meno žanruose, ištirtas Sergio Leones vesterne) [The good, the bad and the ugly (the use of ethical commonplaces in narrative art examined in Sergio Leone's western movie)]. In: D. M. Stanciene (Ed.), *Etika globalizacijos sąlygomis [Ethics in the Process of Globalization]* (pp. 378-386). Vilnius: Kultūros, filosofijos ir meno institutas.

Blum, Paul Richard

- Blum, P. R. (2004). Natürliche Theologie und Religionsphilosophie im 17. und 18. Jahrhundert: Théophile Raynaud, Luis de Molina, Joseph Falck, Sigismund von Storchenau. *Orvostörténeti közlemények*, 49(1-2), 5-16.
- Blum, P. R. (2004). *Philosophieren in der Renaissance*. Stuttgart: Kohlhammer.
- Blum, P. R. (2004). Filozófia Magyar nyelven: Bertalanffi Pál, Sartori Bernát és a XVIII. század Egyetemi filozófiája [Philosophy in Hungarian: Bertalanffi, Sartori, and 18th century university philosophy]. In: I. Bitskey & S. Oláh (Eds.), *Religió, retorika, nemzettudat régi irodalomunkban* (pp. 513-529). Debrecen: Egyetemi Kiadó.
- Blum, P. R. (2004). Tiesa klesti įvairovėje: Battista Mantovano ir Lorenzo Valla apie Tomą Akvinietį [Truth thrives in diversity: Battista Mantovano and Lorenzo Valla on Thomas Aquinas]. In: D. M. Stanciene (Ed.), *Etika globalizacijos sąlygomis [Ethics in the Process of Globalization]* (pp. 240-252). Vilnius: Kultūros, filosofijos ir meno institutas.
- Blum, P. R. (2004). Truth thrives in diversity: Battista Mantovano and Lorenzo Valla on Thomas Aquinas. *Verbum*, 6(1), 215-226.
- Blum, P. R. (2005). La vera storia dell'amor platonico. *Bruniana & Campanelliana*, 11, 67-76.

Davis, Bret W.

- Davis, B. W. (2005). The step back through nihilism: The radical orientation of Nishitani Keiji's Philosophy of Zen. *Filozofska Istrazivanja*, 96(25), 121-139.

Leder, Drew L.

- Leder, D. (2004). Imprisoned bodies: The life-world of the incarcerated. *Social Justice*, 31(1/2), 51-66.
- Leder, D. (2004). *Sparks of the divine: Finding inspiration in our everyday world*. Notre Dame, IN: Sorin Books.
- Leder, D. (2005). Moving beyond mind and body. *Philosophy, Psychiatry, and Psychology*, 12(2), 109-113.

Physics**Derry, Gregory N.**

- Derry, G. N., & Wan, R. (2004). Comparison of surface structure and segregation in AgAu and NiPd alloys. *Surface Science*, 566-568, 862-868.

Lowe, Mary L.

- Lowe, M., Spiro, A., Zhang, Y. Z., & Getts, R. (2004). Multiplexed, particle-based detection of DNA using flow cytometry with 3DNA dendrimers for signal amplification. *Cytometry*, 60A(2), 135-144.

Vener, Patricia

- Fraquelli, D. A., Schultz, A. B., Bushouse, H., Hart, H. M., & Vener, P. (2004). NICMOS coronagraphy. *Publications of the Astronomical Society of the Pacific*, 116(815), 55-64.

Political Science**Harris, Douglas B.**

- Harris, D. B. (2005). Orchestrating party talk: A party-based view of one-minute speeches in the House of Representatives. *Legislative Studies Quarterly*, 30(1), 127-142.

Holc, Janine P.

Holc, J. P. (2004). The purest democrat: Fetal citizenship and subjectivity in the construction of democracy in Poland. *Signs: Journal of Women in Culture & Society*, 29(3), 755-782.

Hula, Kevin W.

Hula, K. W. (2005). Dolly goes to Washington: Coalitions, cloning, and trust, in P. S. Herrnson, R. G. Shaiko, & C. Wilcox, (Eds.), *The Interest group connection: Electioneering, lobbying, and policymaking in Washington* (2nd ed., pp. 229-248). Washington, DC: CQ Press.

Schaub, Diana J.

Schaub, D. (2004). Bioethics and the Constitution. *Public Interest*, 156, 51-70.

Schaub, D. J. (2005). Montesquieu on slavery. *Perspectives on Political Science*, 34(2), 70-78.

Psychology

Baerwald, Jeffrey P., S.J.

Baerwald, J. P., Tryon, W. W., & Sandford, J. (2005). Bimodal response sensitivity and bias in a test of sustained attention contrasting patients with schizophrenia and bipolar disorder to normal comparison group. *Archives of Clinical Neuropsychology*, 20(1), 17-32.

Barnett, Jeffrey E.

Barnett, J. E. (2005). Geriatric Depression Scale. In L. VandeCreek (Ed.), *Focus on adults* (pp. 161-163). Sarasota, FL: Professional Resource Press/Professional Resource Exchange.

Barnett, J. E., & Dunning, C. B. (2005). Assessment and treatment of the elderly: Clinical and ethical issues. In L. VandeCreek (Ed.), *Focus on adults* (pp. 19-32). Sarasota, FL: Professional Resource Press/Professional Resource Exchange.

Oberlander, S. E., & Barnett, J. E. (2005). Multiple relationships between graduate assistants and students: Ethical and practical considerations. *Ethics & Behavior*, 15(1), 49-63.

Barry, Carolyn McNamara

Wentzel, K. R., Barry, C. M., & Caldwell, K. A. (2004). Friendships in middle school: Influences on motivation and school adjustment. *Journal of Educational Psychology*, 96(2), 195-203.

Barry, C. M., & Nelson, L. J. (2005). The role of religion in the transition to adulthood for young emerging adults. *Journal of Youth & Adolescence*, 34(3), 245-255.

Nelson, L. J., & Barry, C. M. (2005). Distinguishing features of emerging adulthood. *Journal of Adolescent Research*, 20(2), 242-262.

Nelson, L. J., & Barry, C. M. (2005). Distinguishing features of emerging adulthood. Erratum. *Journal of Adolescent Research*, 20(3), 417.

Everly, Jr., George S.

Everly, Jr., G. S. (2004). Pastoral crisis intervention: A word of caution. *International Journal of Emergency Mental Health*, 6(4), 211-216.

Everly, Jr., G. S., & Lating, J. M. (2004). *Personality-guided therapy for posttraumatic stress disorder*. Washington, DC: American Psychological Association.

- Flannery, Jr., R. B., & Everly, G. S., Jr. (2004). Critical incident stress management (CISM): Updated review of findings, 1998–2002. *Aggression & Violent Behavior, 9*(4), 319-329.
- Girdano, D. A., Dusek, D. E., & Everly, G. S., Jr. (2005 [2004]). Controlling stress and tension (7th ed.). San Fransisco: Pearson.
- Lating, J. M., Sherman, M. F., Everly, G. S., Lowry, J. L., & Peragine, T. F. (2004). PTSD reactions and functioning of American Airlines flight attendants in the wake of September 11. *Journal of Nervous & Mental Disease, 192*(6), 435-441.
- Lating, J. M., Sherman, M. F., Lowry, J. L., Everly, G. S., Jr., & Peragine, T. F. (2004). PTSD reactions and coping responses of East Coast and West Coast American Airlines flight attendants after September 11: A possible psychological contagion effect? *Journal of Nervous & Mental Disease, 192*(12), 876-879.
- McCabe, O. L., Siegel, E. R., Everly, G. S., Jr., Heitt, M. C., & Kaminsky, M. J. (2004). Psychiatry and terrorism: The profession's role in disaster response planning. *International Journal of Emergency Mental Health, 6*(4), 197-204.
- Sheehan, D. C., Everly, G. S., Jr., & Langlieb, A. (2004). Coping with major critical incidents. *FBI Law Enforcement Bulletin, 73*(9), 1-13.
- Barnett, D. J., Everly, G. S., Jr., Parker, C. L., & Links, J. M. (2005). Applying educational gaming to public health workforce emergency preparedness. *American Journal of Preventive Medicine, 28*(4), 390-395.
- Everly, G. S., & Castellano, C. (2005). *Psychological counterterrorism and World War IV*. Ellicott City, MD: Chevron.
- Everly, G. S., Jr. (2005). Personality-based assessment of posttraumatic stress disorder. In S. Strack (Ed.), *Handbook of personology and psychopathology* (pp. 364-371). Hoboken, NJ: John Wiley & Sons.
- Flynn, B. W., Flanigan, S., & Everly, G. S., Jr. (2005). Fostering human continuity: An essential element in workplace crisis intervention. *International Journal of Emergency mental Health, 7*(3), 187-194.

Green-Hennessy, Sharon

- Green-Hennessy, S., & Hennessy, K. D. (2004). The recovery movement: Consumers, families, and the mental health system. In B. L. Levin, J. Petrila, & K. D. Hennessy (Eds.). *Mental health services: A public health perspective* (2nd ed., pp. 88-105). New York: Oxford University Press.

Grover, Rachel L.

- Grover, R. L., Nangle, D. W., & Zeff, K. R. (2005). The measure of adolescent heterosocial competence: Development and initial validation. *Journal of Clinical Child and Adolescent Psychology, 34*(2), 282-291.

Kotchick, Beth A.

- Dittus, P., Miller, K. S., Kotchick, B. A., & Forehand, R. (2004). Why Parents Matter!: The conceptual basis for a community-based HIV prevention program for the parents of African American youth. *Journal of Child & Family Studies, 13*(1), 5-20.
- Forehand, R., Miller, K. S., Armistead, L., Kotchick, B. A., & Long, N. (2004). The Parents Matter! Program: An introduction. *Journal of Child & Family Studies, 13*(1), 1-3.
- Glick, N. P., Lating, J. M., & Kotchick, B. (2004). Child sexual abuse evaluations in an emergency room: An overview and suggestions for a

multidisciplinary approach. *International Journal of Emergency Mental Health*, 6(3), 111-120.

Murry, V. M., Kotchick, B. A., Wallace, S., Ketchen, B., Eddings, K., Heller, L., & et al. (2004). Race, culture, and ethnicity: Implications for a community intervention. *Journal of Child & Family Studies*, 13(1), 81-99.

Secrest, L. A., Lassiter, S. L., Armistead, L. P., Wyckoff, S. C., Johnson, J., Williams, W. B., Kotchick, B. A., & et al. (2004). The Parents Matter! Program: Building a successful investigator-community partnership. *Journal of Child & Family Studies*, 13(1), 35-45.

Forehand, R., Gound, M., Kotchick, B. A., Armistead, L., Long, N., & Miller, K. S. (2005). Sexual intentions of black preadolescents: Associations with risk and adaptive behaviors. *Perspectives on Sexual & Reproductive Health*, 37(1), 13-18.

Kotchick, B. A., Dorsey, S.; & Heller, L. (2005). Predictors of parenting among African American single mothers: Personal and contextual factors. *Journal of Marriage & Family*, 67(2), 448-460.

Lating, Jeffrey M.

Doty, K., Rohde, C. P., & Lating, J. M. (2004). Selected annotated journal resources. *International Journal of Emergency Mental Health*, 6(4), 235-244.

Everly, Jr., G. S., & Lating, J. M. (2004). *Personality-guided therapy for posttraumatic stress disorder*. Washington, DC: American Psychological Association.

Glick, N. P., Lating, J. M., & Kotchick, B. (2004). Child sexual abuse evaluations in an emergency room: An overview and suggestions for a multidisciplinary approach. *International Journal of Emergency Mental Health*, 6(3), 111-120.

Lating, J. M. (2004). Parting reflections... *International Journal of Emergency Mental Health*, 6(2), 93.

Lating, J. M., Sherman, M. F., Everly, G. S., Lowry, J. L., & Peragine, T. F. (2004). PTSD reactions and functioning of American Airlines flight attendants in the wake of September 11. *Journal of Nervous & Mental Disease*, 192(6), 435-441.

Lating, J. M., Sherman, M. F., Lowry, J. L., Everly, G. S. Jr., & Peragine, T. F. (2004). PTSD reactions and coping responses of East Coast and West Coast American Airlines flight attendants after September 11: A possible psychological contagion effect? *Journal of Nervous & Mental Disease*, 192(12), 876-879.

Lating, J. M. (2005). Selected annotated journal resources. *International Journal of Emergency Mental Health*, 7(1), 77-85.

Lowry, Jenny L.

Lating, J. M., Sherman, M. F., Everly, G. S., Lowry, J. L., & Peragine, T. F. (2004). PTSD reactions and functioning of American Airlines flight attendants in the wake of September 11. *Journal of Nervous & Mental Disease*, 192(6), 435-441.

Lating, J. M., Sherman, M. F., Lowry, J. L., Everly, G. S. Jr., & Peragine, T. F. (2004). PTSD reactions and coping responses of East Coast and West Coast American Airlines flight attendants after September 11: A possible psychological contagion effect? *Journal of Nervous & Mental Disease*, 192(12), 876-879.

Lyons, Heather Z.

Lent, R. W., Brown, S.D., Sheu, H. B., Schmidt, J., Brenner, B. R., Gloster, C. S., Wilkins, G., Schmidt, L. C., Lyons, H., & Treistman, D. (2005). Social cognitive predictors of academic interests and goals in engineering: Utility for women and students at historically Black universities. *Journal of Counseling Psychology, 52*(1), 84-92.

Mohr, Jonathan J.

Liu, W. M., Rochlen, A., & Mohr, J. J. (2005). Real and ideal gender-role conflict: Exploring psychological distress among men. *Psychology of Men and Masculinity, 6*(2), 137-148.

Papadakis, Alison A.

Biesanz, J. C., Deeb-Sossa, N., Papadakis, A. A., Bollen, K. A., & Curran, P. J. (2004). The role of coding time in estimating and interpreting growth curve models. *Psychological Methods, 9*(1), 30-52.

Peragine, Traci

Lating, J. M., Sherman, M. F., Everly, G. S., Lowry, J. L., & Peragine, T. F. (2004). PTSD reactions and functioning of American Airlines flight attendants in the wake of September 11. *Journal of Nervous & Mental Disease, 192*(6), 435-441.

Lating, J. M., Sherman, M. F., Lowry, J. L., Everly, G. S. Jr., & Peragine, T. F. (2004). PTSD reactions and coping responses of East Coast and West Coast American Airlines flight attendants after September 11: A possible psychological contagion effect? *Journal of Nervous & Mental Disease, 192*(12), 876-879.

Powers, David V.

Powers, D. (2004). Jobs, life, and tenure at a "teaching college". *Behavior Therapist, 27*(7), 144-147.

Sherman, Martin F.

Gershon, R. R. M., Qureshi, K. A., Sepkowitz, K. A., Gurtman, A. C., Galea, S., & Sherman, M. F. (2004). Clinicians' knowledge, attitudes, and concerns regarding bioterrorism after a brief educational program. *Journal of Occupational & Environmental Medicine, 46*(1), 77-83.

Lating, J. M., Sherman, M. F., Everly, G. S., Lowry, J. L., & Peragine, T. F. (2004). PTSD reactions and functioning of American Airlines flight attendants in the wake of September 11. *Journal of Nervous & Mental Disease, 192*(6), 435-441.

Lating, J. M., Sherman, M. F., Lowry, J. L., Everly, G. S. Jr., & Peragine, T. F. (2004). PTSD reactions and coping responses of East Coast and West Coast American Airlines flight attendants after September 11: A possible psychological contagion effect? *Journal of Nervous & Mental Disease, 192*(12), 876-879.

Qureshi, K. A., Gershon, R. R. M., Merrill, J. A., Calero-Breckheimer, A., Murrman, M., Gebbie, K. M., Sherman, M. F., & et al. (2004). Effectiveness of an emergency preparedness training program for public health nurses in New York City. *Family & Community Health, 27*(3), 242-249.

Mitchell, C. S., Gershon, R. R. M., Lears, M. K., Vlahov, D., Felknor, S., Lubelczyk, R. A., Sherman, M. F., & Comstock, G. W. (2005). Risk of tuberculosis in correctional healthcare workers. *Journal of Occupational & Environmental Medicine, 47*(6), 580-586.

Sociology

Peyrot, Mark F.

- Peyrot, M. (2004). Psychological insulin resistance: Overcoming barriers to insulin therapy. *Practical Diabetology*, 23(2), 6-12.
- Rubin, R. R., & Peyrot, M. (2004). Quality of life, treatment satisfaction, and treatment preference associated with use of a pen device delivering a premixed 70/30 insulin aspart suspension (aspart protamine suspension/soluble aspart) versus alternative treatment strategies. *Diabetes Care*, 27(10), 2495-2497.
- Speck, S., Peyrot, M., and Hsiao, C. (2004). Insurance coverage and health care consumers' use of emergency departments: Has managed care made a difference? *Journal of Hospital Marketing and Public Relations*, 15(1), 3-18.
- Szabo, Z., Owonikoko, T., Peyrot, M., Varga, J., Mathews, W. B., Ravert, H. T., & et al. (2004). Positron emission tomography imaging of the serotonin transporter in subjects with a history of alcoholism. *Biological Psychiatry*, 55(7), 766-771.
- Wuslin, L., Jacobson, A., & Peyrot, M. (2004) Psychosocial aspects in adults. In H. Lebovitz (Ed.), *Therapy for Diabetes Mellitus and related disorders*, (4th ed.), (pp. 82-86). Alexandria, VA: American Diabetes Association.
- Peyrot, M. & Rubin, R. R. (2005). Validity and reliability of an instrument for assessing health-related quality of life and treatment preferences. *Diabetes Care*, 28(1), 53-58.
- Skovlund, S., & Peyrot, M. (2005). The Diabetes Attitudes, Wishes and Needs (DAWN) Program: A new approach to improving outcomes of diabetes care. *Diabetes Spectrum*, 18(3), 136-142.

Vann, Barbara H.

- Karp, D. A., Yoels, W. C., & Vann, B. H. (2004). *Sociology in everyday life* (3rd ed.). Long Grove, IL: Waveland Press.

Speech-Language Pathology/Audiology

Kerins, Marie

- Carran, D., Kerins, M., & Murray, S. (2005). Three-year outcomes for positively and negatively discharged EBD students from nonpublic special education facilities. *Behavioral Disorders*, 30(2), 119-134.

Schoenbrodt, Lisa

- Schoenbrodt, L. (2004). *Childhood communication disorders: Organic bases*. Clifton Park, NY: Thomson/Delmar Learning.

Theology

Bauerschmidt, Frederick

- Fodor, J., & Bauerschmidt, F. C. (Eds.). (2004). *Aquinas in dialogue : Thomas for the twenty-first century*. Malden, MA: Blackwell Pub.
- Bauerschmidt, F. C. (2004). Baptism in the diaspora. In G. W. Schlabach (Ed.), *On Baptism: Mennonite-Catholic Theological Colloquium, 2001-2002* (pp. 16-61). Kitchener, Ontario: Pandora Press.
- Bauerschmidt, F. C. (2004). Confessions of an evangelical Catholic: Five theses related to theological anthropology. *Communio*, 31(1), 67-84.
- Bauerschmidt, F. C. (2004). Making religion safe for democracy: William James and the monotony of religious experience. In L. Boeve & L.

- Hemming (Eds.), *Divinising experience: Essays in the history of religious experience from Origen to Ricoeur* (pp. 113-131). Leuven: Peeters Press.
- Bauerschmidt, F. C. (2004). Shouting in the land of the hard of hearing: On being a hillbilly Thomist. *Modern Theology*, 20(1), 163-183.
- Bauerschmidt, F. (2005). Incarnation, redemption, and the character of God. *Nova et Vetera*, English Ed., 3(3), 459-472.
- Bauerschmidt, F. C. (2005). 'That the faithful become the Temple of God': The church militant in Aquinas's Commentary on John." In M. Levering & M. Dauphinais (Eds.), *Reading John with St. Thomas Aquinas: Theological exegesis and speculative theology* (pp. 293-311). Washington DC: Catholic University of America Press.

Betz, John R.

- Betz, J. R. (2004). Enlightenment revisited: Hamann as the first and best critic of Kant's philosophy. *Modern Theology*, 20(2), 291-301.

Buckley, James J.

- Buckley, J. J. (2004). *Lectio divina* and arguing over Jesus: An ascetic for Christological rebukes. In J. Cavadini & L. Holt (Eds.), *Who do you say that I am?: Confessing the mystery of Christ* (pp. 87-108). Notre Dame, IN: University of Notre Dame Press.

Fowl, Stephen E.

- Fowl, S. E. (2004). The role of scripture in an ecclesially based university. In M. Budde & J. Wright (Eds.), *Conflicting allegiances: The church based university in a liberal society* (171-182). Grand Rapids: Brazos.

[LC383 .C64 2004](#)

- Fowl, S. (2005). Reading scripture from cities set on hills. *Liturgy*, 20(1), 19-24.

Guroian, Vigen

- Guroian, V. (2004). A glimpse of Paradise. *Catholic Digest*, 68(9), 53-55.
- Guroian, V. (2004). Salvation. *Theology Today*, 61(3), 309-321.
- Guroian, V. (2004). Introduction. In R. Kirk, *Ancestral shadows: An anthology of ghostly tales* (pp. vii, xvii). Grand Rapids, MI: Eerdmans.
- Kirk, R. (2004). *Ancestral shadows: An anthology of ghostly tales* (V. Guroian, Ed.). Grand Rapids, MI: Eerdmans.
- Guroian, V. (2004, Aug. 21). Fantasy's good for the soul: Children, deprived of traditional fairy tales, are growing up without the example of virtue before them. *Tablet*, 258(8551), 12-13.
- Guroian, V. (2005). Dorm brothel: The new debauchery, and the colleges that let it happen. *Christianity Today*, 49(2), 44-51.
- Guroian, V. (2005). *Rallying the really human things: The moral imagination in politics, literature, and everyday life*. Wilmington, DE: ISI Books.

Lehmijoki-Gardner, Maiju

- Lehmijoki-Gardner, M. (2004). Writing religious rules as an interactive process: Dominican penitent women and the making of their regula. *Speculum*, 79(3), 660-687.
- Lehmijoki-Gardner, M. (Ed.). (2005). *Dominican Penitent Women*. Mahwah, N.J.: Paulist Press. [BX2353 .D57 2005](#)

Patterson, Webster T.

- Patterson, W. T. (2004). *Sacred sites: Christian perspectives on the Holy Land*. New York: Paulist Press.

Writing

Balbo, Ned

Balbo, N. (2005). *Lives of the sleepers*. Notre Dame, IN: University of Notre Dame Press.

Houghton, Timothy

Houghton, T. (2005). *Drop light: Poems*. Washington, D.C.: Orchises Press.
[On Order]

Mallonee, Barbara C.

Mallonee, B. C. (2004). The American essay: Where spirit and silence meet. In A. Dalke & B. Dixon (Eds.), *Minding the light: Essays in friendly pedagogy* (pp. 101-119). New York: Peter Lang Pub. [On Order]

O'Neill, Peggy

O'Neill, P., Murphy, S., Huot, B., & Williamson, M. M. (2005). What teachers say about different kinds of mandated state writing tests. *Journal of Writing Assessment, 2*(2), 81-108.

Loyola/Notre Dame Library

Cooperstein, Susan E.

Cooperstein, S.E., Kocevar-Wiedinger, E. (2004). Beyond active learning: A constructivist approach to learning. *Reference Services Review, 32*(2), 141-148.

Note: Publications listed under each local author.